



Inventors (4-5 Year Olds) Daily Schedule

| Schedule | Activity | Focus |
|---------------------|---|--|
| 6:00 AM - 7:00 AM | Arrival/Welcome Parents | Welcome child and parent/teacher interaction |
| 7:00 AM - 8:00 AM | Breakfast/Morning Activities | Food for energy, greet friends for new day |
| 8:00 AM - 8:30 AM | Carpet Toys/Free Play | Explore and use imagination with a variety of toys |
| 8:30 AM - 9:00 AM | Circle Time – Large Group | Discuss the weekly topic and question of the day |
| 9:00 AM - 9:30 AM | Curriculum | Application of weekly topic; learning activities |
| 9:30 AM - 10:00 AM | Centers – Small Groups | Promotes peer cooperation; opportunities to explore interests, abilities and gain support |
| 10:00 AM - 10:45 AM | Group A: Outside (weather permitting - vigorous play) | Build gross motor skills and start developing active habits for improved health and wellness |
| 10:00 AM - 10:30 AM | Group B: Centers/Cooking Project/Art | Encourages peer cooperation; opportunities to explore interests, abilities and gain support |
| 10:30 AM - 11:15 AM | Group B: Outside (weather permitting - vigorous play) | Build gross motor skills and start developing active habits for improved health and wellness |
| 10:45 AM - 11:15 AM | Group A: Centers/Cooking Project/Art | Promotes peer cooperation; opportunities to explore interests, abilities and gain support |
| 11:15 AM - 11:45 AM | Lunch | Food for energy; Encourage good table etiquette |
| 11:45 AM - 12:00 PM | Restroom/Handwashing | Establishing routines; Promotes good hygiene |
| 12:00 PM - 12:30 PM | Storytime/Prep for Nap | Develop literacy skills; stimulate curiosity |
| 12:30 PM - 2:30 PM | Nap Time | Rest to replenish energy, improve mood, stay fit |
| 2:30 PM - 3:00 PM | Restroom/Handwashing | Establishing routines; Promotes good hygiene |
| 3:00 PM - 3:30 PM | Snack | Build healthy nutrition habits |
| 3:30 PM - 4:15 PM | Group A: Outside (weather permitting - vigorous play) | Build gross motor skills and start developing active habits for improved health and wellness |
| 3:30 PM - 4:00 PM | Group B: Music and Movement | Encourages self-expression and physical activity |
| 4:00 PM - 4:45 PM | Group B: Outside (weather permitting - vigorous play) | Build gross motor skills and start developing active habits for improved health and wellness |
| 4:15 PM - 4:45 PM | Group A: Music and Movement | Encourages self-expression and physical activity |
| 4:45 PM - 5:00 PM | Bible Curriculum | Explore the bible and learn important life lessons |
| 5:00 PM - 5:15 PM | Closing Circle | Discussion: What did we learn today? |
| 5:15 PM - 5:45 PM | Centers/Free Play | Explore own interests, grow socially |
| 5:45 PM - 6:00 PM | Storytime | Develop literacy skills; stimulate curiosity |
| 6:00 PM - 6:30 PM | Clean-up/Departure | Goodbyes and parent/teacher interaction |

